

## EVALUATION REPORT OF PH.D THESIS

1. Name of student: SHEETAL DEVI

2. Ph.D Registration Number: **PHD/2019-20/0033**

3. Department: EDUCATION

4. General features of Thesis -

(i) Organization and Presentation is good: YES

(ii) Is the quality of work is of repute? YES

(iii) Does the Thesis has embodied any YES

New ideas with original thoughts?

5. Comments (The examiner may give details on additional sheet(s), if required.)

(i) Corrections for punctuation, grammar, spelling, typographical errors or language:

NONE          MINOR(YES)          REQUIRE CHANGES

(ii) Technical content of the Thesis:

The methodology used in this study was qualitative descriptive research. A qualitative descriptive research is one in which qualitative approaches are used to describe and find non-

quantifiable correlations between variables. The survey approach was employed in qualitative descriptive research.

(iii) Highlights and strong/weak points in the Thesis:

Strong points-

1. All the results of the analysis clarifies in the discussion part which is a strong highlight of the thesis.
2. A detailed statement of the problem clarifies the need of the study

. Weak points-

1. Interpretations of the tables are somewhere a little complex.
  2. Limitation part of the study is very short.
6. Suggestions (The examiner may give details on additional sheets.)
1. Introduction should be in more detail.
  2. Limitation of the study should be brief.
  3. Need to add finding of the study.
  4. References should be in APA style.

7. Specific Recommendation

(Please cross out any two paras out of the following)

- (i) The Thesis is acceptable in the present form. (yes)
- (ii) The Thesis is acceptable and the corrections, modifications and improvement suggested by me be incorporated in the Thesis to the satisfaction of the board.

(iii) The Thesis needs major technical improvement/modifications which must be carried out before acceptance.

*Santosh K. Sharma*  
*Santosh*

(Signature of the Examiner)

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#### EXTRA FEATURES

IN THIS REPORT I HAVE EVALUATE THE SCHOLAR'S GOAL TO FIND THE CONCLUSION OF THIS STUDY, BASICALLY I HAVE FOCUSED ON TWO CHAPTER OF THIS STUDY, METHODOLOGY AND CONCLUSION.

THE RESEARCHER'S GOAL IS TO ESTABLISH THE LEVEL OF INCLUSIVE EDUCATION IN MORE QUANTIFIABLE TERMS. THE EMPIRICAL STUDY TECHNIQUE USED TO INVESTIGATE THE STATUS OF INCLUSIVE EDUCATION IS DISCUSSED IN THIS STUDY.

THE RESEARCH DESIGN AND TECHNIQUE ARE DISCUSSED IN THIS CHAPTER. "RESEARCH DESIGN COVERS THE PROCESSES ON HOW TO DO RESEARCH, INCLUDING WHEN, FROM WHOM, AND UNDER WHAT CONDITIONS THE DATA WILL BE GATHERED.

METHODOLOGY AIDS IN THE EXPLORATION OF THE STUDY PROBLEM FROM MULTIPLE PERSPECTIVES IN ORDER TO ARRIVE AT THE TRUTH. THE CHOICE OF APPROPRIATE METHODOLOGIES AND TOOLS FOR THE STUDY IS CRUCIAL TO THE SUCCESS OF ANY RESEARCH PROJECT. RESEARCH IS DEFINED AS A METHODICAL AND INTENSIVE PROCESS OF DOING AN IN-DEPTH STUDY.

THE METHODOLOGY USED IN THIS STUDY WAS QUALITATIVE DESCRIPTIVE RESEARCH. A QUALITATIVE DESCRIPTIVE RESEARCH IS ONE IN WHICH QUALITATIVE APPROACHES ARE USED TO DESCRIBE AND FIND NON-QUANTIFIABLE CORRELATIONS BETWEEN VARIABLES. THE SURVEY APPROACH WAS EMPLOYED IN QUALITATIVE DESCRIPTIVE RESEARCH.

THE PURPOSE OF THIS STUDY WAS TO LOOK INTO THE STATE OF INCLUSIVE EDUCATION IN PRIMARY SCHOOLS AND HOW IT WAS BEING IMPLEMENTED.



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5. Comments (The examiner may give details on additional sheet(s), if required.)

(i) Corrections for punctuation, grammar, spelling, typographical errors or language:

NONE

MINOR(YES)

REQUIRE CHANGES

(ii) Technical content of the Thesis:

Chapter third is elaborate the research of the topic, which is defining the design, description and implementation of the work that is the major study of research of the topic.

(iii) Highlights and strong/weak points in the Thesis:

Strong points-

1. Every chapter of this thesis provides the basic research structure of the thesis
2. A detailed statement of the problem clarifies the need of the study.

Weak points-

1. Somewhere there are difficult words and phrases.
2. Literature of the study is very short

6. Suggestions (The examiner may give details on additional sheets.)

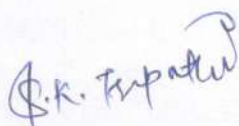
- 1 Conclusive part of the study should be descriptive and elaborative
2. There is no clarification in subheadings.

3. Recommendation part should be brief.
4. Findings of the study should be in points or in brief.
7. Specific Recommendation

Hence, overall work is acceptable proceed for the further process

(Please cross out any two paras out of the following)

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(Signature of the Examiner)

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## CHAPTER-1 INTRODUCTION

AS PER THE TOPIC OF THE STUDY SCHOLAR HAS DESCRIBE THE CONTENT RELATED TO THE TOPIC OF RESEARCH, SHE HAS EXPLAINED ABOUT THE EDUCATION OF CHILDREN WITH SPECIAL NEEDS –A CONCEPTUAL FRAMEWORK, HISTORICAL PROGRESSION OF INCLUSIVE EDUCATION, ALSO SHE HAS GIVEN THE DETAILED ABOUT TEACHERS" ROLE IN SUCCESSFUL IMPLEMENTATION OF INCLUSIVE EDUCATION.

## CHAPTER-2 REVIEW OF LITERATURE

IN THIS CHAPTER SCHOLAR GIVEN THE PAST REVIEWS ON THE RESEARCH OF THIS STUDY, GIVEN THE REVIEWS ABOUT STUDIES CONDUCTED ABROAD ALSO STUDIES CONDUCTED IN INDIA.

## CHAPTER-3 RESEARCH METHODOLOGY

IN THIS CHAPTER SCHOLAR HAS DEFINE THE TOOLS OF DATA COLLECTION TO FIND OUT THE VALIDITY AND RELIABILITY OF THE TOOLS.

## CHAPTER-4 DATA ANALYSIS AND INTERPRETATION

THIS CHAPTER TRIES TO EXPLAIN THE STEPS AND PROCEDURES THAT THE RESEARCHER USES TO ANALYZE AND EVALUATE THE DATA. TO ANALYZE AND INTERPRET THE NEW DEVELOPING FACTS, THE MATERIAL IS EXAMINED FROM AS MANY VIEWPOINTS AS FEASIBLE. IN ADDITION TO THE TABULAR PRESENTATION OF THE DATA, A FITTING EXPLANATION IS PROVIDED.

## CHAPTER-5 CONCLUSION

IN THIS CHAPTER, AN ATTEMPT WAS MADE TO DISCUSS THE FINDINGS IN LIGHT OF THE RELEVANT LITERATURE RELATING TO THE CURRENT INQUIRY. THE EDUCATIONAL IMPLICATIONS OF THE FINDINGS HAVE BEEN OFFERED IN ORDER TO ASSIST STAKEHOLDERS SUCH AS PRINCIPALS/HEADMASTERS, TEACHERS, PARENTS, AND OTHERS INVOLVED IN INCLUSIVE EDUCATION.

*B. N. Tripathi*